Algebra II - Fall 2010

Class Policies and Expectations

Instructor: Justin Boggus

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Welcome! Here is a list of expectations for the semester.

\*\*\***Parents or Guardians:** Please read and review these expectations with your student. Both you and your student must fill in the attached information page and return that page to me. It is your responsibility to regularly check grades on Parent Portal and communicate with you student regarding academic progress\*\*\*

**Materials – Required Daily**

* Pencils, pens, and a few colored pencils
* Covered textbook
* Separate three ring binder – just for math
* Spiral Notebook
* Paper and Graph paper
* Eraser
* Ruler
* Graphing Calculator. Recommended:TI-83 Plus, TI-84, TI-84 Plus

**Assignments/Homework**

* You can expect that homework will be assigned every night
* Assignments turned in must
  + Be neat (no ragged or torn edges)
  + Include a proper heading (name, period, date assignment is due, & assignment description)
  + Show all of your work! Problems without supporting work will not receive credit
* Assignments will be accepted for full credit, up to the date of the test covering the assignments’ topics
* Late work will be accepted until the end of each six week grading period, for a maximum of 60% credit.

**Tests/Summative Quizzes**

* There will be a test at the end of every unit
* Prepare for tests by completing homework and reviews
* If, after taking the test, you are dissatisfied with your score you may:
  + Complete the Reassessment Process
  + Make up points through either a point challenge (for partial point recovery) or re-take a different version of the whole test (with potential for full point recovery). SEE INSTRUCTOR FOR DETAILS on the point recovery process.

**Quizzes**

* Some quizzes will be considered formative (an opportunity for students to learn), while other quizzes will be summative (an opportunity for students to demonstrate their knowledge), and will be graded accordingly
* Reassessment is NOT available for quizzes

**Attendance**

* It is important that you attend class and are on time every day. It is difficult to learn mathematics if you are not in class to hear an explanation for the lesson.
* The BCHS Attendance policy will be strictly enforced

**Extra Help**

* It is imperative that you take the initiative to come in for extra help as soon as you feel lost or confused. Do not get behind on assignments as you will find it hard to catch up.
* I am available for extra help during the ACCESS period that meets twice weekly as well as by appointment
* Math tutors are available throughout the day
* After school homework support is available after school on Tuesdays & Thursdays, from 2:45 to 4:45 in the LMC

**Grades**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Weighting |  |  | Grading Scale |  |
| Homework/Assignments & formative quizzes | 25% |  | 90%-100% | A |
| Tests/Quizzes | 60% |  | 80%-89% | B |
| Final Exam | 15% |  | 70%-79% | C |
|  |  |  | 60%-69% | D |
|  |  |  | 59% or below | F |

\*\*\*Parents or Guardians: Please fill out this sheet with your student and return to Mr. Boggus after you have reviewed all of the information provided. Keep the Policies and Expectations sheet in your notebook.\*\*\*

If you have any questions or concerns at any time during the semester, please contact me.

Voice mail: 303-982-8833

Email: jboggus@jeffco.k12.co.us

Thank you and I look forward to a terrific semester.

I have read the course expectations and discussed them with my student. I understand that it is a requirement of Algebra II classes at Bear Creek High School that my student has a graphing calculator.

Student Name (Please Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Math Course Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course Grade: \_\_\_\_\_\_\_\_

Phone number where you (parent or guardian) can be reached during the day\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number where you (parent or guardian) can be reached during the evening\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please note any additional needs or concerns that I should be aware of (ie; vision, hearing).**

|  |  |
| --- | --- |
| **Student Responsibilities for School Attendance**   * To attend school for all days of the established school calendar. * To appear in class on time, prepared for academic learning. * To contact teachers on the day the student returns from any absence to arrange to complete all makeup work assigned and to establish when this makeup work is due. * To complete work as assigned by the teacher when a preauthorized absence is requested and approved. * To follow the established school procedure when enrolling in or withdrawing from a class. | **Parent Responsibilities for School Attendance**   * To maintain communication with their children regarding attendance. * To recognize that any absence, regardless of cause, has a possible detrimental influence on student achievement. * To contact the school in a timely fashion based on the school's reporting procedures regarding absences, and in the case of extended home confinement, request makeup assignments. * To monitor the makeup work of the student who has missed class. * To attend and participate in school attendance conferences when requested. * To recognize that student attendance at school is a collaborative effort between the home and school. |